



Institución Educativa Sor Juana Inés de la Cruz  
"Solidaridad y Compromiso trascendiendo en la formación Integral de la Comunidad"

CÓDIGO: M1-FR11

VERSIÓN: 1

PÁGINA: 1 de 6

### GUIA DE APRENDIZAJE No.1

#### 1. IDENTIFICACIÓN.

ÁREA: Humanidades	ASIGNATURA: Inglés	
DOCENTE: Vanessa Polo Torrenegra	GRADO: 10	PERIODO: 1
FECHA DE PUBLICACIÓN POR PARTE DEL DOCENTE: 25 de ENERO DE 2021.	FECHA DE ENTREGA POR PARTE DEL ESTUDIANTE: Las fechas o especificaciones se encuentran al final de la guía (proceso de evaluación).	
TIEMPO ESTIMADO DE ELABORACIÓN: 5 SEMANAS		
NOMBRE DEL ESTUDIANTE:	GRUPO:	
TEMA: Problemas ambientales		
<b>2. PROPÓSITOS:</b> 2.1. <b>Objetivo: Fortalecer las competencias comunicativas en inglés vinculando temáticas propias de su contexto.</b> 2.2. <b>Desempeños o indicadores de logro:</b> <ul style="list-style-type: none"><li>• Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento tales como los problemas ambientales.</li><li>• Produce mensajes escritos u orales sobre situaciones hipotéticas y personales del pasado</li></ul>		
2.3. <b>Preguntas esenciales:</b> <b>How do people destroy the environment?</b> <b>What can be done to make the world a better place?</b>		
<b>3. CONTENIDOS:</b> 3.1. <b>Inicio:</b> Contenidos que se abordarán durante el periodo: Problemas ambientales Temas gramaticales: Pasado y presente perfecto, Primer y segundo condicional - Used to. 3.2. <b>Desarrollo: Visualización de vídeo:</b> Pasado perfecto: <a href="https://www.youtube.com/watch?v=-TrE6VdtgLE">https://www.youtube.com/watch?v=-TrE6VdtgLE</a> <a href="https://www.youtube.com/watch?v=Gcp_fLN8yrQ">https://www.youtube.com/watch?v=Gcp_fLN8yrQ</a>		

**Presente perfecto:** <https://www.youtube.com/watch?v=N9V48CLLS6g>  
[https://www.youtube.com/watch?v=o1\\_0Gz4uRKO](https://www.youtube.com/watch?v=o1_0Gz4uRKO)

**Primer condicional:** <https://www.youtube.com/watch?v=OyxF4grou0Y>  
<https://www.youtube.com/watch?v=CoqaylgHLYc>

**Segundo condicional:** <https://www.youtube.com/watch?v=OyxF4grou0Y>  
<https://www.youtube.com/watch?v=YEwclsTKBU4>

. According to the video complete the activity: Read the short stories and classify them into the previous grammar tenses (past perfect, first conditional, second conditional, and present perfect) .

### **Who is she? What has she done? What has happened?**

Recently, it has snowed in Maria's town. In the last week, it has snowed three times. Maria has always loved the snow. She has played in the snow many times before.

Maria's dog, Sparky, has never played in the snow. This is Sparky's first snow. He has not felt the cold yet.

Maria has just received a new sled for Christmas. She puts on her warm clothes and snow boots. She pulls the sled up the hill. Sparky has run outside with Maria. Sparky has followed Maria up the hill. He feels good!

Maria has finally reached the top. She sits on her sled. She rides down the hill. Sparky runs beside the sled. They have finally reached the bottom. Sparky has followed Maria all the way down the hill. Sparky has decided that he likes the snow too!

### **Where was she? What did she do? What had she been doing?**

Lisa slept because she had been feeling very sick. In fact, Lisa had not been feeling well for three days. Her mother knew something was strange because Lisa had not been acting normal. She had not been finishing her meals for the past two days. She had not even been playing with her friends.

The doctor visited Lisa. He had been visiting many children since the sickness arrived. He examined Lisa. He gave Lisa medicine. He talked to Lisa's mother.

Lisa's mother had been praying for a week when Lisa woke up. Lisa looked much better. She did not feel sick anymore. Everyone was happy that Lisa was better!

### **If I ruled the world**

If I ruled the world, I would erase the borders! We would live in a world without countries. If we don't have any countries, we won't have any wars. If I had enough money, I would spend it on education and new technologies. People would live in a better world if every child could go to university and learn about other cultures and traditions. I would also finance new scientific projects like a journey to Mars! Finally, the most important thing: if I ruled the world, I would forbid Justin Bieber!

## Poem



**Durante la clase virtual se abre espacio de discusión, explicación y profundización sobre los vídeos que debes observar con anterioridad y los cuales serán trabajados en clase y en grupos virtuales. Te sugiero anotes en tu cuaderno las dudas que tengas a medida que observas los vídeos para aclararlas durante la clase.**

- 4. TALLER:** Los estudiantes realizarán exposiciones grupales sobre una de los temas gramaticales abordados en el periodo( pasado y presente perfecto, primer y segundo condicional y used to). Para ellos en la clase virtual se darán las orientaciones específicas para cumplir con el trabajo. La fecha de la presentación se negocia con los estudiantes.
- 5. Realiza el siguiente taller:**

**GLOBAL  
WARMING**

Experts in climatology and other scientists are extremely concerned about the changes to our climate. Admittedly, climate changes have occurred on our planet before. For example: there had been several ice ages or glacial periods.

These changes were different from the modern ones because they occurred gradually and naturally. The current changes aren't the result of natural causes, but of human activity. Furthermore, the changes are occurring alarmingly rapid.

The major problem is perhaps, that the planet is warming up. According to some experts, this warming, known as global warming, has been occurring in the last 10,000 years. The implications for the planet are very serious. Rising global temperatures could give rise to such ecological disasters such as floods and droughts. This could have a harmful effect on agriculture.

This unusual warming of the earth has been caused partly by so- called greenhouse gases, such as carbon dioxide, being emitted into the atmosphere by car engines and modern industrial processes, for example. Such gases, not only add to the pollution of the atmosphere, but also create a greenhouse effect, by which the heat of sun is trapped. This leads to the warming up of the planet.

Politicians are also concerned about climate change and there are now regular meetings on the subject, attended by representatives from many of the world's industrialized countries. In Kyoto, Japan in 1997, it was agreed that the most industrialized countries would try to reduce the volume of greenhouse gas emissions and were given targets for their reductions.

It was also suggested that more forests should be planted to create so- called "sinks" to absorb greenhouse gases. At least part of the problem of rapid climate change has been caused by too drastic deforestation.

Sadly the targets are not being met. Even more sadly, global warnings about climate changes are often still being regarded as scaremongering.



### Answer these questions

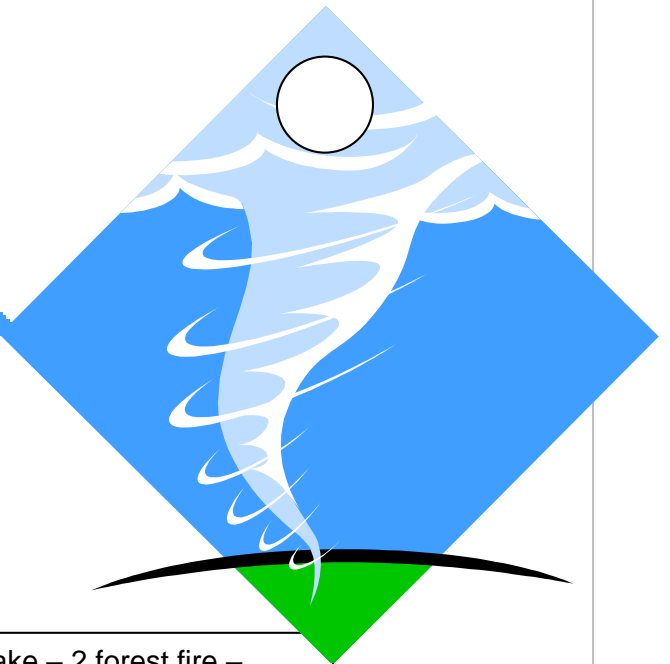
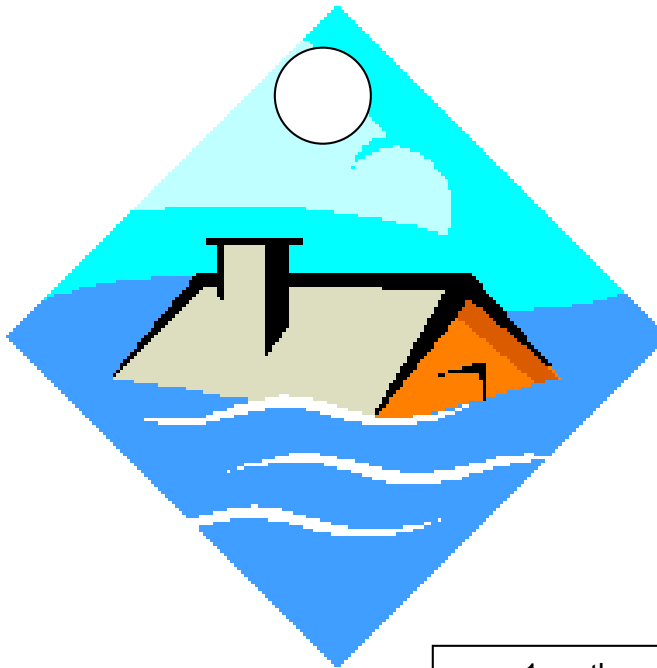
1. What climate changes have taken place before the present time?  
.....
2. What are the main differences between modern climate changes and the ones that occurred in the past?  
.....
3. What were the agreements reached in the summit in Tokyo?  
.....
4. Which suggestions were made and why?  
.....

**Express your opinion: Is global warming true or false? Give reasons.**

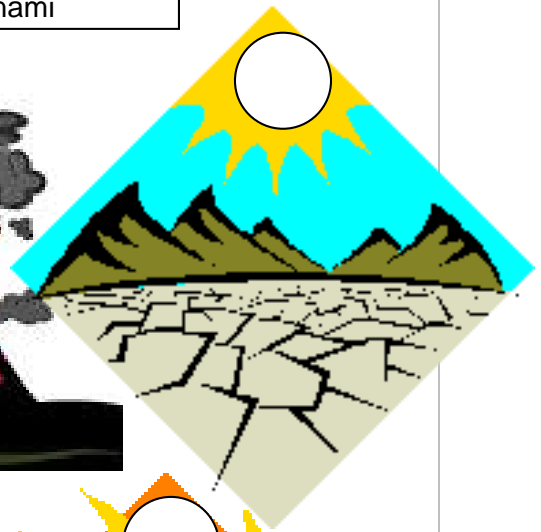
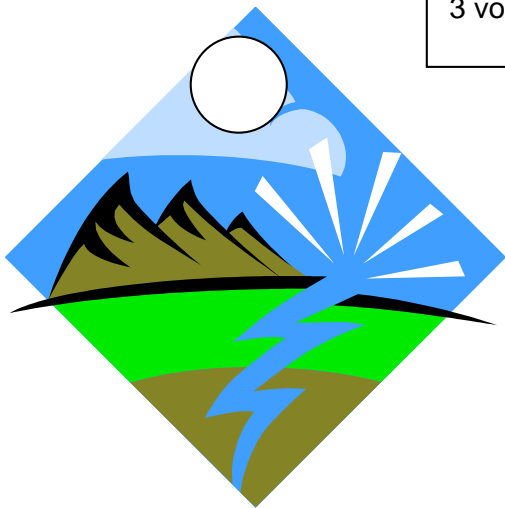
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**Natural disasters**

**Number the pictures**



1 earthquake – 2 forest fire –  
3 volcano eruption – 4 flood 5 draught  
– 6 tornado – 7 tsunami



**6. PROCESO DE EVALUACIÓN:** La evaluación al trabajo asignado se realiza durante los encuentros virtuales por medio de lo siguiente:

- **Participación en clases. (Durante todas las semanas)**
- **Socialización de respuestas durante las orientaciones virtuales. (Durante todas las semanas)**
- **Evaluaciones en línea. (3era y 4ta semana)**
- **Ejercicios propuestos en clase virtual. (2da y 5ta semana)**

**7. AJUSTES PARA LOS ESTUDIANTES CON NEE:** Los estudiantes con necesidades educativas realizarán las mismas actividades con excepción de algunos ejercicios, los cuales serán notificados con tiempo y no serán evaluados en línea, ni por medio de los ejercicios de escucha, se valora sus aportes y participación durante los encuentros y en espacios que se programarán con ellos.